



**Hornsea School
&
Language College
Year 10 & Year 11**

Coursework

2009/10



Dear Parents/Carers and Students,

This booklet contains the information regarding subject coursework and their deadlines for GCSE subjects 2009 to 2010.

I hope that you will find the information useful in helping students to plan and organise their studies for their GCSEs.

If you have any queries regarding any of the subjects listed in the booklet, please contact the head of subject or faculty.

I would like to take this opportunity to remind all students that in embarking on any GCSE course, that they must ensure that they adhere to all deadlines set for coursework and that any students failing to attend any of the final examinations will be asked to pay for the external examination.

Yours sincerely,

Mr S. Ostler
Deputy Head

IMPORTANT DATES FOR YOUR DIARY

2009-2010

4th November	Y11 Parents Evening
10th November	Y10 Diploma Visit
16th November	Y11 Work Experience
18th November	Y10 Science Study
18th—27th November	Y11 Work Experience
7th December	Y11 History visit to Poland
11th—16th December	Y11 coursework days
17th/18th December	Y11 Mock GCSE
18th December	School closes for Christmas
5th January	Students return to school
5th—8th January	Y11 Mock GCSE
13th & 15th January	Y11 Science Study
W/C 18th January	Y10 Geography fieldwork
19th January	Y11 Science Study
25th January	Y11 Photos
29th January	GCSE Mock Results Day
1st—12th February	GCSE Mock Language Exams
12th February	School closes for half term
22nd February	School opens after half term
2nd March	Y10 Science Study
4th March	Y10 Parents Evening
19th March	Y11 Geography fieldwork
26th March	School closes for Easter
13th April	School reopens for students
13th April	GCSE Art exams
16th April	GCSE Art exams
19th/20th April	GCSE PE practical exams
22nd April—7th May	GCSE Spanish/French
3rd May	Bank Holiday School closed
25th May	Y11 Celebration assembly
28th May	School closes for half term
7th June	School opens after half term
29th/30th June	Y10 Enterprise Day
5th—9th July	Y10 Interviews
23rd July	GCSE Results Day
23rd July	School closes for Summer break

ENGLISH

YEAR 10

English is a compulsory subject at Key Stage 4. All students will sit GCSE English Language, and most will sit English Literature as a dual entry subject. English provides students with experiences of both the written and spoken word, giving opportunities for creative and critical responses.

English lessons in Year 10 mostly focus on coursework completion with some teaching of skills necessary for the examinations. The following pieces of coursework will be covered during Year 10:

- Response to reading a Shakespeare play
- Response to reading a prose text written before 1914
- Response to reading poetry from other cultures and traditions
- Response to reading poetry written before 1914
- A piece of creative writing (for instance a story, autobiography or description)
- A piece of transactional writing (for instance a speech, set of letters, article or report)

Three pieces of speaking and listening coursework.

These can be taught in any order.

After each unit of coursework has been taught students are expected to produce a draft essay. This is then handed to the teacher, who will write comments and suggestions about how the piece can be improved. Students will then write or print out a final neat copy of the work to be submitted as coursework. One piece of English coursework has to be handwritten, and one should be completed under full supervision of the teacher (not taken away from the classroom).

Staff will set deadlines for each stage of the process and will contact parents if deadlines are not met. It is important that students keep to deadlines as there are a lot of pieces to be covered and a backlog of uncompleted work can quickly build up. There is no advantage to leaving coursework to do at a later date; students may forget what they have been taught and lesson schedules necessarily have to move on. Students who fall behind with coursework will be sent a letter requiring them to attend a compulsory coursework catch-up session on Wednesday evenings to complete work with an English teacher.

For those students completing the English GCSE over two years, it is expected that all coursework will be completed during Year 10, leaving lesson time in Year 11 for the teaching of examination texts for English Literature and preparation for the English Language examinations.

Of course, we want our students to achieve their very best and so, in order to give everyone the best possible chance, some students in year 10 will complete the one year English GCSE; sitting their exam in summer. It is this believed some students perform better when faced with the immediacy of the exam and the focus is within reach. This timescale also allows for a second attempt in year 11 should the desired grade not be reached.

ENGLISH

YEAR 11

All students will take GCSE English Language, and most will also take GCSE English Literature as a dual entry subject. Many groups now take English Language in the November of year 11.

By the end of the Autumn half term, all students should have a completed coursework folder containing, as a final copy (not draft):

- Response to reading a Shakespeare play
- Response to reading a prose text written before 1914
- Response to reading poetry from other cultures and traditions
- Response to reading poetry written before 1914
- A piece of creative writing (for instance a story, autobiography or description)
- A piece of transactional writing (for instance a speech, set of letters, article or report)

Three pieces of speaking and listening coursework.

Students who still have coursework outstanding will be required to attend after school sessions on Wednesday evenings until the work is completed.

Year 11 lessons will be used for preparation of texts for the Literature exam, and to prepare students in the skills necessary for the Language papers.

LITERATURE EXAMINATION TEXTS

Students study:

A drama text, either 'An Inspector Calls' or 'Blood Brothers'.

A novel, either 'Of Mice and Men' or 'I know why the Caged Bird Sings'.

How to analyse an unseen poem for the exam.

The students who completed the one year GCSE course will spend year 11 preparing for the literature GCSE if they achieved their target grade or better. For those who did not, they will retake the English alongside the literature.

MATHEMATICS
YEAR 10 AND YEAR 11—A Guide for Parents and Pupils

In Year 10 and 11 pupils continue to study the core subject of Mathematics. In Mathematics students will not necessarily be examined after a 2 year GCSE course. There are various options available and students will be entered for one or more exams which suit their individual needs and abilities. The 2 year GCSE course will enable all pupils to access at least a Grade C. For exams taken there are 2 levels:-

Foundation Tier—Target Grade C, D, E, F, G or U

Higher Tier—Target Grades A*, A, B, C, D, or U

Where it is suitable pupils will study an accelerated GCSE course and take their exams in November 2010. Those students will then study GCSE statistics, FSQ Additional Mathematics, GCSE Functional Skills or a BTEC course.

The rest of the students in the year group will study mathematics for 2 years and sit a final exam in June 2011 at either Foundation or Higher level.

A modular course will be suitable for some students and will take examinations throughout their two year course.

The Edexcel GCSE in Mathematics has 2 tiers; there are 2 compulsory components:-

1. A written exam paper, non-calculator, worth 50% overall
2. A written exam paper, calculator, worth 50% overall

Assessment: Termly tests will be taken to assess the progress of each pupil. A practice or mock GCSE examination will take place in preparation for the Exams.



Games – Why Study Physical Education?

Physical education is a National Curriculum foundation subject which is compulsory at all Key Stages and which must be studied up until the end of Key Stage 4. Students will learn a variety of activities in accordance with the subject's programme of study and will face challenges as an individual, as a group and as part of a team, enabling all students to enjoy and succeed in many kinds of physical activity and to learn about the value of healthy, active lifestyles. Physical education allows you to discover what you like to do and enables you to make informed choices about lifelong physical activity.

What Skills will you Develop?

Through the range of experiences that PE offers, students will learn how to be effective in competitive, creative and challenging situations. The programme of study is so designed to allow students the opportunity to develop their skills and performance, develop physical and mental capacity, make and apply decisions and make informed choices about healthy and active lifestyles.

Course Content

At present we provide students with greater choice and control in relation to their learning within PE, by offering options from a range of physical activities from which they are able to choose what they would like to participate within. The range of activities on offer provides the opportunity for students to cover the following, as is prescribed in the National Curriculum:

[outwitting opponents](#), as in games activities

[accurate replication](#) of actions, phrases and sequences, as in gymnastic activities

[performing at maximum levels](#) in relation to speed, height, distance, strength or accuracy, as in athletic activities

[exercising safely and effectively](#) to improve health and wellbeing, as in fitness and health activities.

Exam

PE is not examined at the end of Year 11. We are currently looking at the viability of gaining accreditation for the subject area.

In Summary

You have the opportunity to select from and get involved in a broad range of different physical activities that in combination, develop the whole body, allow you to experience a range of roles within the activity and where possible to take accredited courses and qualifications where appropriate. It is compulsory that all students follow this course – make the most of it and enjoy yourself!



Why Study GCSE Physical Education?

Physical education has an extremely important role to play in our lives. The benefits of exercise are clearly documented and lead to a healthy, active lifestyle. By following an examination course in the subject you will enhance your understanding of the importance of physical education, sport in society and the value of a healthy lifestyle.

What Skills will you Develop?

Following the course will allow you to develop the ability to plan, perform and analyse different situations and make decisions. You will reflect on your own and others performances and find ways to improve them, you will work as an individual, in groups and part of a team and will take on different roles and responsibilities, including leadership, coaching and officiating. Through analysis of performance your ability to think in a logical manner will be clearly shaped and the emphasis on teamwork develops concepts of fairness and social responsibility.

Course Content

You will study two theory units throughout the two year course which are divided into nine different topics:

1.1 Healthy Active Lifestyles:

- Healthy, active lifestyles and how they could benefit you
- Influences on your healthy, active lifestyle
- Exercise and fitness as part of your healthy active lifestyle
- Physical activity as part of your healthy active lifestyle
- Your personal health and well-being

1.2 Your Healthy, Active Body:

- A healthy, active lifestyle and your cardiovascular system
- A healthy, active lifestyle and your muscular system
- A healthy, active lifestyle and your skeletal system
- Physical activity and your healthy mind and body

Following the completion of each topic an end of topic test is completed, with an end of unit test being completed following the completion of each unit. Allowing

students to apply their knowledge to exam style questions. During the summer term within Year 10 students will undertake a mock examination.

Out of the five lessons per cycle, three of the lessons are classroom based and two are practical lessons.

Coursework

In total you will study a variety of activities which will include fitness training and a variety of games based activities. You will be required to offer four performances in practical contexts, in the role of either player/participant, official or leader. At least two of your four performances must be in the role of player/participant.

You will be assessed within your lessons on your ability to perform, officiate and/or lead, as well as your ability to be able to analyse another's performance within a sport. The class-based assessment is 35% of your total marks with a further 25% of your total marks being obtained from the final practical exam.

Any illness or injury, which lasts longer than two weeks will affect your performance and the marks awarded for that activity. In these circumstances a doctor's certificate will be required.

Exam

The examination is one hour and thirty minutes and includes multiple-choice, short-answer and longer-answer questions, in which you will require the application of your learning within the theory lessons. This accounts for 40% of the final grading.

At the end of the course you will participate in a practical examination whereby you will be required to present your four final performances, in a competitive situation. This accounts for 25% of your total marks.

In Summary

GCSE PE is a broad syllabus which covers a wide variety of different topics and aspects of the subject, which will draw upon your love of sport and physical activity. Your PE teacher will be able to give you a true indication of your suitability to the course.

Kit

Students are required to wear the school PE kit when participating in the practical element of the course.

Modern Foreign Languages at Key Stage 4

Deadlines for assessed work

Year 9 – First written controlled assessment to be completed by the end of November 2009

Year 9 – First spoken controlled assessment to be completed by the end of March 2010

Year 9 – Second written controlled assessment to be completed by the end of June 2010

Year 10 – Second spoken controlled assessment to be completed by the end of October 2010

Year 10 – Third written controlled assessment to be completed by Christmas 2010

Year 10 – Third spoken controlled assessment to be completed by the end of March 2011

Controlled assessments are differentiated according to ability and pupils are able to access the grade range of A* to F. All work is completed in class under the supervision of the French teacher under exam conditions.

MEDIA STUDIES

Coursework in Media Studies combines theoretical, analytical, creative and practical skills and offers students the opportunity to work in a number of different mediums, including print, TV, video and film.

Year 10 Coursework deadlines:

2 assignments will be completed during this year, spread throughout the 3 terms. Each assignment will be preceded with preparatory and drafting work. One assignment will be set per term. Preparation for The Major Practical Production will then start at the end of the Summer Term. The introductory coursework assignment will be on comics and the cross-media assignment will focus on the Advertising Industry.

Year 11 deadlines:

The Major Practical Production will be completed by January, although with demands on resources (cameras, editing facilities etc) we may have to be flexible with this. This major project will of course be preceded by planning, preparation and drafting work. Students will be able to choose their assignment from a set of briefs, including:

Film, Music Video and Magazines.

Each assignment should be approximately 800 words in length and students must also produce a supporting folder and an 800 word supporting account to accompany their practical production.

As coursework represents 60% of the final grade in Media Studies, failure to complete this will adversely affect the final GCSE grade achieved and may result in the withdrawal of a student's examination entry.

Health & Social Care

Students are entered for AQA Health and Social Care (Double Award)

The course consists of 4 units of work.

Units 1 and 3 are externally assessed exams (40% of the final grades)

These exams are taken in January of Year 10 and Year 11.

Units 2 and 4 are controlled assessment units (60% of the final grades) and are completed in school under controlled conditions.

Unit 1 –Understanding Personal Development and Relationships

Students will learn about:

- The stages and pattern of human growth and development
- The different factors that can affect human growth and development
- The development of self concept and personal relationships
- Major life changes and how people deal with them
- The role of relationships in personal development

Unit 2—Health, Social Care and Early Years Care (including Children’s Services) provision.

Students will learn about:

- The range of care needs of major client groups
- The types of service that exist to meet client group needs and how they are developed and organised
- Local and national partnership working to ensure the integration of services
- The ways people can obtain care services and the barriers that can prevent people from gaining access to services
- The main work roles and skills of people who provide health, social care and early years care and education services
- The principles of care that underpin all care work with clients

Unit 3— The Nature of Health and Well-Being.

Students will learn about:

- Definitions of health and well-being
- Common factors that effect health and well-being and the different effects they can have on individuals and groups across the lifespan.

The knowledge gained from this unit will help candidates look after their own and others’ health and well-being.

Unit 4— Promoting Health and Well-Being

Students will learn about:

- Methods used to measure an individual’s physical health
- Factors positively and negatively influencing health and well-being
- Ways of promoting and supporting health improvements for an individual or small group

The knowledge gained from this unit will help candidates look after their own and others’ health and well-being.

Any queries please see Mrs Lawrence

DESIGN & TECHNOLOGY

FOOD TECHNOLOGY:

Introduction to the course:

During Year 10 all students are encouraged to develop their practical skills.

Emphasis is placed on production of quality products and the ability to develop and modify existing recipes.

GCSE Task List Year 11 Major Project

- Situation and brief
- Task analysis
- Research - design ideas, existing products, comparative shop, visits, letters, e-mails, questionnaire/survey etc.
- Analysis of research
- Design specification
- Ideas - initial ideas, investigation of products and evaluation
- Development of ideas - investigation of prototypes and development of practical trials, standard components, smart foods, recipes and techniques, choice, evaluations, testing and costing of a final design
- Product specification - development stage findings
- Costing - final design including profit
- Final evaluation - project and final product

The list gives the requirements for GCSE Food Technology major project folder. Completion dates for each section will be issued to pupils. The final completion date is February 2011.

TEXTILES TECHNOLOGY

Introduction to the course:

During Year 10 all students are encouraged to experiment with new practical techniques such as silk painting, machine embroidery and fabric manipulation in order to develop a range of skills on which to base their chosen Major Project piece.

Skills are taught through a series of mini projects, each with a specific emphasis. Machine skills are refined through practice sessions and all students are encouraged to use the CAM machinery and overlockers wherever possible.

GCSE Task List Year 11 Major Project

- Design brief, the theme of the project is determined through discussions between the student and teacher, analysis of brief, plan of research.
- Research – may include any of the following: existing products, mood board, questionnaire, comparative shop, letter/email, visit, disassembly of existing product.
- Analysis of research
- Design specification
- First ideas, disassembly, technique testing.
- Fabric specification
- Development of ideas with annotation relating to techniques and chosen fabrics.
- Industrial practice, green issues, tolerances, manufacturing changes, quality control and assurance.
- Manufacturing specification.
- Plan of manufacture.
- Manufacture of a product including use of CAM machinery.
- Working diary including errors and modifications.
- Final evaluation and pictures of the final product(s).

The list gives the requirements for GCSE Textiles Technology major project folder. Completion dates for each section will be issued to pupils. The final completion date is Feb 2011.

GRAPHIC PRODUCTS

Introduction to the course:

During Year 10 all students are encouraged to develop their designing and problem solving skills as well as learning new skills techniques and experimenting with alternative media. They will learn how to draw formally exploring techniques such as isometric, perspective and orthographic drawings.

Skills are taught through a series of mini projects each with a specific emphasis. Students are encouraged to develop CAD/CAM skills to aid product development.

GCSE Task Lists Year 11 Major Project Folio 30%

- Design brief/Task Analysis
- Research—may include: Existing Products, Product Disassembly, Industrial Practices, Materials, Corporate Identity, Construction Techniques, Colour, Typography, questionnaires and results, letter/emails etc, etc.
- Analysis of Research.
- Design Specification.
- Initial Ideas—Board, pieces/cards, outer packaging, instruction booklet and corporate identity.
- Development of ideas including social moral, cultural issues.
- Final ideas/each section.
- Manufacturing Specification
- Plan of make
- Testing and modifications
- Evaluation, good/bad
- Improvements and relevance to industry.

Final practical piece 30%

RESISTANT MATERIALS

In Year 10 the pupils will learn various drawing techniques, investigate a range of materials and processes used in school and university. Develop design skills and make a range of products using computer aided manufacture (CAM) in addition to using a wide range of hand tools and machinery.

During Year 11 all pupils will need to produce a major project 40 hours under controlled conditions and must cover the following elements listed below.

Design Activity—20 hours 30%

- Analysing the brief
- Research—existing products, processes and materials
- Specification
- Initial ideas
- Review
- Communication
- Development
- Final idea

Make Activity—20 hours 30%

- Production plan
- Quality of manufacture
- Quality of outcome
- Health & Safety
- Testing and Evaluation

KS4 Science

Dual Award

The vast majority of students opt for this course as it leads to 2 GCSE grades. The 'Core' modules are examined at the end of Year 10 by three 45 minute papers in Biology Chemistry and Physics. 25% of the marks are from the Centre Assessed unit (see below). In Year 11 the 'Additional Science' modules are studied. These are again examined by three 45 minute papers in each of the sciences with 25% from a Centre assessed unit.

	Core Science	Additional Science	Extension modules
Biology	Human Biology. Evolution and environment	Plant and animal cells Homeostasis and Inheritance	Transport in plants & animals. Micro organisms
Chemistry	Products from rocks e.g. metals, crude oil. Oils, Earth and atmosphere.	Atomic structure & bonding. Reaction rates and energy.	Periodic table. Acids & alkalis. Chemical analysis.
Physics	Energy and electricity Radiation and the universe.	Kinetic energy. Electricity and radioactivity	Forces and motion. Light & sound. Generating electricity

Triple Award Science

This is studied by the top two sets of the dual award. The pace is fast as there is no extra lesson time. The 'core' topics are examined by objective tests (multiple choice / matching questions) in November and March of Year 10 so that an early start can be made on the Additional Science modules. These are examined by three 45 minute papers in January of Year 11. The Extension modules leading to separate GCSE qualifications in Biology, Chemistry and Physics are sat in June of Year 11. A Centre Assessed unit (see below) is completed for each subject.

Single Award Science

For students who would find a Dual award Science course too demanding we offer a Single Award GCSE course. As the allocated lesson time is only 5 periods per fortnight they will study the 'Core' modules over two years. There will be three 45 minute written papers in June of Year 11, although there is the possibility of sitting at least one of these in January. A Centre Assessed unit contributes another 25% of the marks.

'Centre Assessed Unit'

This takes the place of coursework and contributes 25% of the marks for each GCSE. Your practical skills are assessed by your day-to-day activities in lessons. Most of the marks, however, come from an Investigative 'Investigative Skills Assessments', where you will carry out a planned investigation and then sit a 45 minute exam based on this. You will get a lot of help in preparing for these.

To help you:

A more detailed list of all the topics covered can be found on the school website, and the syllabus for each course can be seen at www.aqa.org.uk Near to the important exam dates we frequently hold ‘revision blocks’ where you are taken off timetable for a morning or afternoon to give you that final push towards obtaining good grades.

Revision guides are really useful and can be purchased from the Science Faculty at a cost of £2.75 each. Don’t forget the website www.samlearning.co.uk also.

ECONOMICS AND BUSINESS STUDIES COURSEWORK DEADLINES

Nuffield Business & Economics GCSE

Year 10

Controlled conditions coursework to be completed in the later half of the summer term 2010

Year 11

Portfolio 1: 10.11.09

Portfolio 2: 30.11.09 (Option 1)

OR 01.03.10 (Option 2)

Applied GCSE Business Double Award

Year 10

Unit 4 People in Business: 26.03.10

Unit 5 Marketing & Customer needs: 22.10.10

Year 11

Unit 2 People in Business: 23.10.09

DRAMA

Coursework Deadlines—Year 10:

Short exam questions submitted at the end of each term, 3 in total.

Coursework Deadlines— Year 11:

Coursework to be completed by November 2009

Theatre notes completed by January 2010

Practical examination March 2010

Curriculum summary Years 10 and 11 ICT

Why study ICT?

It is important that everyone has ICT skills to help them in society and in work.

What skills will be developed?

Students will learn how to use ICT to help in their other school subjects.

Students will learn how to use ICT to help in their life outside of school.

A range of software packages will be used.

The main objectives will be to enable students to use ICT to:

find information

exchange and share information

develop your ideas

Course content

Students will follow the OCR National (National First Award in ICT) course over the two years of Key Stage 4.

With hard work students could achieve qualifications which are the equivalent of two GCSEs at grade A to C. This is in addition to the award achieved in Year 9.

Units studied will be:

Unit 2- Webpage creation

Unit 21- Web graphics

Unit 6- Spreadsheets

Unit 22- Sound

Units 2 and 6 are **full** units. Each takes a nominal 60 guided learning hours (glh). Units 21 and 22 are **half** units. Each takes a nominal 30 glh.

To achieve the equivalent of one GCSE, at grade A to C, students must present work from the equivalent of 90 glh.

Assessment

Students will work through two projects for each GCSE equivalent. To achieve the two GCSE equivalent, all four units have to be completed.

They will be expected to produce a portfolio of evidence to a high standard. This will be assessed in school and by an external moderator.

Homework

There will be a limited amount of specific homework set to consolidate work within the unit. Due to the nature of the course the majority of the work must be completed in school under supervision.

VLE

Lessons and homework are presented to the students using a **virtual learning environment** (VLE) called Moodle. Students can access Moodle from anywhere with an internet connection.

Grouping arrangements

Students will be taught in mixed ability groups according to their option choices.

For further information please contact your child's ICT teacher or Mrs Goaten (ICT Lead teacher) or Mrs. Harrison (joint Head of Maths and ICT)

CITIZENSHIP

The short course exam is equivalent to 40% and the coursework to 60%.

The coursework requires students to have participated in an active citizenship project. It could be based in school or the wider community.

Examples include:

- Raising money for a charity
- A Lifestyle project you have taken part in
- Setting up links with other people or groups in the community
- Contributing to a school or local newspaper
- Participating in your school council
- Your Work Experience

HUMANITIES

GEOGRAPHY

Geography at GCSE controlled assessment overview

Two pieces of controlled assessment worth 15% & 10% (both completed in Y10)

Year 10

- Fieldtrips to Holderness Coast (October) and Bridlington (January).
- Task one—Local investigation including fieldwork will be completed by March.
- Task two—Geographical issue evaluation will be completed by May.

Year 11

- Fieldtrip to the Lake District (April).

HISTORY

Coursework for History begins in Year 10.

Deadlines:

Coursework 1.—Prohibition. evidence based question, to be completed towards the end of September in Year 11

Coursework 2—New Deal —3 Short essays completed by mid November of Year 11

Students will be required to demonstrate that they have an understanding of their own contribution to the activity and to recognise the views, experiences and contributions of others.

Year 9/ Year 10 / Year 11 Curriculum Summary

Why Study Religious Education ?

Religious Education develops pupil's knowledge, understanding of and ability to respond to Christianity and other religions of Britain, increasing their awareness and understanding of the influence and importance of religion, beliefs, values and traditions on individuals, societies, communities and cultures.

What skills will it develop ?

Through the use of distinctive language, listening and empathy, Religious Education develops skills of enquiry and response in analysis, expression, reflection, evaluation and application.

Religious Education does not seek to urge religious beliefs on pupils nor compromise the integrity of their own faith by promoting one religion over another.

Year 9/ Year 10 – GCSE Sort Course – Believing and Living

Pupils in year 9 will be embarking on a two year GCSE Short Course in Religious Education. There will be no course work involved and there will be one written examination at the end of Year 10.

In Year 11 pupils will have the opportunity to turn their half GCSE into a full GCSE by completing a 'top up' course which will involve no course work and one written examination at the end of Year 11.

The two religions to be studied are Christianity and Islam

Course Outline

Term 1

Our World

What makes us human ?

Why are we here ?

How did the universe begin ?

Is it Fair ?

What is fair ?

Why are people prejudiced ?

Why do people treat others differently ?

Wealth.

Term 2

Identity and Belonging

How do people gain identity ?

Welcome

Worship and celebration

Symbols and belonging

Term 3

God, Life and Death

What is God like ?

The nature of God

Symbolism and Imagery

Why do people believe in God ?

How do people experience God ?

How do people respond to God ?

Whose life is it anyway ?

Is that it ?

Term 4

Relationships

What commitments and responsibilities do we have ?

What is love ?

What about sex ?

Religious marriage ceremonies

What about the children ?

Happily ever after ?

Year 10 / 11 Curriculum Summary
Believing and Experiencing – GCSE Short Course

Term 5

Religious Expression

Why worship in special buildings and what helps people worship ?

Anglican Church

Orthodox Church

Mosque

Pilgrimage – Jerusalem / Holy Land

Lourdes

Makkah – Hajj

Interfaith Dialogue

Term 6

Religion and Medicine

- Religion and Medicine
- Who's Choice is it ? Abortion
- Whose Choice is it ? Religious response
- How does a believer decide about medical issues ?

What does a Christianity and Islam teach about medical ethics ?

Term 7

Religion and Conflict

- What causes conflict between people ?
- What makes for good relationships between people ?
- Religious teachings about harmony and tolerance.
- Conflict, violence and war.
- What do religions teach about war and violence.
- Peace and reconciliation.

Ways of avoiding war.

Term 8

Authority – Religion and State

- Why should we obey the law?
- How do we treat people who break the laws ?
- Religious response
- What about religions and capital punishment ?
- When secular and religious meet.

Oscar Romero

Term 9

Suffering and Evil

- How do people suffer ?
- Why do people suffer ?
- What about religions and suffering and evil ?
- Christianity on suffering and evil.
- Islam on suffering and evil.

Coping with suffering

Homework

Each unit of work has specified homework tasks attached to it. These home works provide the opportunity for the skills to be consolidated and are written to allow all pupils to be supported or challenged as appropriate.

Assessment

Pupils will be assessed at the end of each unit of work. This assessment will be graded using the examination board marking scheme and will form part of the evidence used to produce the interim report sent to you each term.

Grouping Arrangements

Pupils in Year 9 are taught by mixed ability.

In year's 10 and 11 pupils are taught by mixed ability

For further information please contact your child's Religious Education teacher or Mr Stoddart-Seller, Head of Religious Education.

Music.

Year 10:

Students are entered for the BTEC First Certificate in Music. This 2 year course has the flexibility to be tailored to the pupils strengths and interests. When passed it is equivalent to 2 GCSEs grades A* to C. The course comprises 3 units. All pupils cover Unit 4 Exploring Musical Composition and Unit 1 Planning And Creating A Musical Product is studied in year 11. In addition to this, pupils may choose a unit from one of the following options:

Exploring the music profession.

Solo musical performance

Developing as a musical performer

Working as a musical ensemble

Rehearsal techniques for musicians

Producing a musical recording

Understanding music

Exploring computer systems used by musicians

Exploring musical improvisation

The musical world

Exploring an area of music (a research project)

Assessment

Assessment is continual it is initially by the music staff but this is then internally verified by a verifier chosen by the school and externally verified by the exam board.

The pupils are given exam briefs that they will work on throughout the course. The briefs will clearly state the deadlines for each criteria being assessed in the unit.

There is no exam at the end of the course

Year 10

Pupils begin working on Unit 4 and their chosen unit

Year 11

Pupils complete the 2 units started in year 10 and begin working on unit 1

Coursework evenings

Pupils are able to work on their coursework at school during most lunchtimes and after school until 5pm Monday to Wednesday

Music.

Year 11:

Students are entered for the BTEC First Certificate in Music. This 2 year course has the flexibility to be tailored to the pupils strengths and interests. When passed it is equivalent to 2 GCSEs grades A* to C. The course comprises 3 units. All pupils cover Unit 4 Exploring Musical Composition and Unit 1 Planning And Creating A Musical Product is studied in year 11. In addition to this, pupils may choose a unit from one of the following options:

Exploring the music profession.

Solo musical performance

Developing as a musical performer

Working as a musical ensemble

Rehearsal techniques for musicians

Producing a musical recording

Understanding music

Exploring computer systems used by musicians

Exploring musical improvisation

The musical world

Exploring an area of music (a research project)

Assessment

Assessment is continual it is initially by the music staff but this is then internally verified by a verifier chosen by the school and externally verified by the exam board.

The pupils are given exam briefs that they will work on throughout the course. The briefs will clearly state the deadlines for each criteria being assessed in the unit.

There is no exam at the end of the course

Year 10

Pupils begin working on Unit 4 and their chosen unit

Year 11

Pupils complete the 2 units started in year 10 and begin working on unit 1

Coursework evenings

Pupils are able to work on their coursework at school during most lunchtimes and after school until 5pm Monday to Wednesday

ART

GCSE Art coursework deadlines for 2009—10

Art & Design will give pupils the opportunity to enjoy a variety of creative and imaginative project work. During the two year course, students will build up a knowledge of various skills, processes and techniques in both two and three dimensions.

Full Course

Over two years students will produce three or four projects set by their teacher. Each project will last approximately one term. This coursework accounts for 60% of the final grade.

Short Course

Over the two years students will produce one or two projects set by their teacher. This coursework accounts for 60% of the final grade. The short course qualification is equivalent to half a GCSE and will be offered to students at the discretion of the teacher.

Year 10:

	TERM	DEADLINE
PROJECT 1	Sept—Dec	End of Autumn Term
PROJECT 2	Jan—April	End of Spring Term
PROJECT 3	April—July	End of Summer Term

Year 11:

	TERM	DEADLINE
PROJECT 4	Sept—Dec	End of Autumn Term
	Jan—March	Finishing off and re-working of existing projects

Overall coursework deadline is end of March 2010

There is a controlled test in March/April of Year 11 where students are required to respond to a project brief in unaided time of ten hours. They will be given a month in advance to plan and prepare ideas and complete support work. The test contributes 40% towards the final grade

BTEC First Certificate in Sport (Equivalent to 2 GCSE grades A*-C)

Why should you study BTEC First Certificate in Sport?

With the rapid growth in careers in sport & leisure there is a need for qualifications that ensure that occupational standards are met for both the employer and the employee.

BTEC First Certificate in Sport is a high-quality work-related qualification, offering a unique progression and career opportunities for students who wish to work in the sport and leisure sector.

Highly transferable and recognised by employers and universities, BTEC qualifications are suitable for anyone who wants to take sport seriously. The qualification prepares young people for careers in the sports sector.

What is the difference between BTEC First Certificate and GCSE PE?

There are several differences between BTEC and GCSE.

1. BTEC first Certificate is work-related. All the topics you learn relate to the skills and knowledge you will need in the workplace.
2. They are practical. You will learn how to apply your knowledge, both on your own and as a member of a team, to develop your skills and abilities. You maybe asked to demonstrate your knowledge by giving a presentation or taking part in an activity.
3. The course is assessed by assignments which have strict deadlines. This process of continuous assessment removes the need for a final exam. Each Unit of work will have its own specific piece of work for assessment. Due to the lack of exam the workload is spread throughout the course.
4. BTEC Students are encouraged to take responsibility for their own learning. You will also be expected to become better organised as the course progresses. Your sporting ability will not be assessed – however, there will be some opportunities to participate in practical lessons.

Course Content

For the BTEC First Certificate the student is required to complete three units of work. Core Units (Compulsory for all students)

1. The Body in Sport
2. Planning and leading Sports Activities
3. Practical Sport.

Unit 1: The Body in Sport

Provides the learner with an understanding of the structure and function of the skeletal system, the muscular system, the cardiovascular system and the respiratory system.

Unit 2: Planning and leading Sports Activities

Provides learners with the knowledge and skills to be able to plan and lead a range of practical sports activities.

Unit 3: Planning and leading Sports Activities

Provides learners with the knowledge and skills to be able to plan and lead a range of practical sports activities.

Unit 4: Practical Sport

Focuses on developing and improving the learner's own practical sports performance.

Assessment

All BTEC First students are assessed by the means of assignments. The assignments allow the student to demonstrate that they have skills and knowledge to achieve a Pass, Merit or Distinction Grade.

At the end of the course, the student's assignment grades together determine the overall grade for their BTEC first Certificate.

Progression

BTEC First Certificates offer a direct progression on to BTEC National programmes. A BTEC National Award in Sport is currently being offered at Hornsea Sixth Form (2 Year Course - Equivalent to 1 A Level). On completion of a BTEC National, students can progress to a BTEC Higher National or BTEC Foundation Degree programme.

A BTEC First also prepares students for employment in their chosen career.

For further information please contact Mr Brocklehurst.

Subject	Exam B	Ex Du	% Exam	% Course-work	Course Tasks	Key Dates	Comments
BTEC First Cert. Sport	Edexcel	N/A	N/A	100%	2 Core Units 1 Specialist Unit	Course-work Completion May Yr 11	No Practical Assessment. Strict Course-work deadlines